



1425 Highway 25 N.
Tishomingo, Mississippi 38873
800.255.4345
www.duraclass.com

TBEI Job Description

Job Title: Industrial Painter
Department: Manufacturing
Reports To: Paint Supervisor
FLSA Status: Hourly Non-exempt
Prepared By: Jared Robertson
Prepared Date:
Approved By: Brenda Schneweis
Approved Date:

SUMMARY

Ensure that product is painted to meet the required level of quality and appearance.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

Operate/maintain paint equipment (booths, guns, respirators, etc.)

Mix paint/primer components using the proper ratios for the material used.

Properly apply paint/primer evenly to products/components and meet quality requirements and production rate.

Document productivity, serial numbers, downtime, and day-by-hour information in the proper locations.

Communicate with Quality personnel to ensure that product passes quality checks.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Educational:** High school diploma or general education degree (GED) *preferred*; or one to three months related experience and/or training; or equivalent combination of education and experience.
- **Experience:** Familiarity with painting process.



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- **Skills:** Demonstrated ability to operate paint equipment, to set paint gun/equipment to spray paint with or without training; ability to read and interpret a tape measure, ability to read and understand ratios, product data sheets, and SDS. Ability to read blueprints is a plus.

LANGUAGE SKILLS

Ability to read and comprehend simple instructions and blue prints. Ability to communicate a document simple correspondence and forms. Ability to effectively present information in one-on-one and small group situations to customers, clients, and other employees of the organization.

MATHEMATICAL SKILLS

Ability to add, subtract, multiply, and divide in all units of measure. Ability to understand fractions and ratios. Ability to read a tape measure.

REASONING ABILITY

Ability to identify and solve problems with little supervision. Ability to comprehend a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel; and reach with hands and arms. The employee frequently is required to stoop, kneel, crouch, or crawl and talk or hear. The employee is occasionally required to climb or balance. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently exposed to moving mechanical parts. The employee is occasionally exposed to fumes or airborne particles and outside weather conditions. The noise level in the work environment is usually moderate.



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Environmental Conditions:

- Inside/Outside: 90% inside, 10% outside
- Temperature: Dependent on weather, minimal heating and no air conditioning
- Humidity: Dependent on weather
- Noise or Vibration: Up to 95 db; personal protective equipment required (earplugs)
- Hazards:
 - Finger/Hand – Pinch points, cuts & abrasions – Keep hands and fingers clear of all pinch points (tailgates, hinges, rollers) (PPE: Cotton gloves)
 - Foot - Crush & contusion (PPE: steel toe meta tarsal shoes)
 - Eye - Foreign objects (blast media) & splash hazards (paint/solvent) (PPE: Safety glasses)
 - Hearing - Exposure to > 90 db (PPE: hearing protection)
 - Inhalation - Paint/solvent fumes and vapors (PPE: Full face respirator or SAR)